**Slide 1**

**Image Description:** Fingers reading braille dots.

**Text on Screen:** Access Technology for Blind and Low Vision Accessibility by Yue-Ting Siu and Ike Presley

**Slide 2:**

**Image Description:** Six small square pictures showing people looking at their phones and tablets.

**Text on Screen:** Shifting the power of information from privileged to equally entitled community of diverse learners.

**Slide 3:**

**Image Description:** Four people sitting around a table. Two women and two men. One of the women is pregnant. One of the men is sitting on a wheelchair.

**Text on Screen:** Seeing Accessibility as “Social Justice” Issue

**Slide 4:**

**Image Description:** Two women pulling a rope attached to a screen that displays the text as specified below.

**Text on Screen:** Educator or Service Provider seen as an “Accessibility Facilitator”

**Slide 5:**

**Image Description:** A man on a wheelchair with his hands on his head. He is looking at some stairs without ramps in front of him.

**Text on Screen:** Physical Environment Inclusion

**Slide 6:**

**Image Description:** There are three pictures. A blind person with a cane is holding a phone in his hand and listening to it. A person sitting on a wheelchair with a tablet, phone and some switches placed on a table near the person. A blind woman is smiling.

**Text on Screen:** Digital Environment Inclusion

**Slide 7:**

**Image Description:** A small cartoon figure is holding a top of a screen with text as specified below.

**Text on Screen:** Part I: An Overview of available and emerging technologies for accessing print, digital text, authoring tools, multimedia, and data.

**Slide 8:**

**Image Description:** A small cartoon figure is holding a side of a screen with text as specified below.

**Text on Screen:** Part II: Guide to evaluation and instruction of access technologies.

**Slide 9:**

**Image Description:** Several fingers around the screen pointing at the text in the middle as specified below.

**Text on Screen:** Are you an educator wanting to make a difference in your students’ learning?

**Slide 10:**

**Image Description:** A picture of a monitor with a “think bulb” picture in the display of the monitor. Surrounding the monitor, there are pictures of microscope, paintbrushes, protractors, scissors, books, a beaker with red liquid, a keyboard and mouse, calculator, a globe, and a notepad with pencil and reading glasses.

**Text on Screen:** Create accessible environments and empower students to be in charge of their own accessibility.

**Slide 11:**

**Image Description:** No image.

**Text on Screen:** Do you want to understand the overarching types and features of technology that require your students to engage with information?

**Slide 12:**

**Image Description:** No image.

**Text on Screen:** Do you want to understand practical concepts of technology evaluation and implementation in technology-rich classrooms?

**Slide 13:**

**Image Description:** The picture of the book “Access Technology for Low Blind and Low Vision Accessibility” Second Edition by Yue-Ting Siu and Ike Presley is shown on a coffee table with a cup of black coffee, a bowl with paper clips, a sticky note with pen, and a small plant.

**Text on Screen:** This book is for you!