# Spell Checking with Google Docs and JAWS

# Small group instruction

Allotted time: 45 minutes

## Standards:

Expanded Core Curriculum, Assistive Technology

**Standard - CC.1.2.11-12.G**

Integrate and evaluate multiple sources of information presented in different media or formats (e.g. visually, quantitatively) as well as in words in order to address a question or solve a problem.

## Materials

* PCs with Jaws installed
* Stable internet connection
* Bluetooth speaker

## Objectives:

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| 1.3 Be able to read text using a variety of reading commands. |
| 2.3 be able to write and edit documents using a basic understanding of cursor |

## Vocabulary:

* Cursor-A blinking vertical bar in a document that allows the user to type. It moves as you type.
* Characters-Letters
* Words-A group of letters.
* Lines-A group of words.
* Paragraphs-A group or groups of text.

## Keyboard Commands:

* Read by character-Left and right arrow key.
* Read by word control+left and right arrow keys.
* Read by paragraphs-Control up and down arrow keys.
* Go to the end of a line-End.
* Go to the beginning of a line home.
* Go to the top of a file control home.
* Go to the bottom of a file control end.
* Spell check-Control alt X or F7.
* Go to the next misspelled word-Control ‘
* Go to the previous misspelled word-Control semicolon.

## Instruction:

* Today we are going to learn about spell checking in a Google Document.
* Provide the keyboard commands.
* Walk around to each student and assess their knowledge on the commands.
* Demonstrate if needed.
* Go over the cursor if needed.

## Practice/Assessment

* Have students create a document and type a few sentences.
* Have them misspell words and use spell check to correct them.

## Closure

* Answer any questions.

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## Reflection

## Notes