# Reading With Jaws

Allotted time: 45 minutes

Group size: small group

Standards:

Expanded Core Curriculum, Assistive Technology

**Standard - 3.4.8.A3**

Compare how a product, **system**, or environment developed for one setting may be applied to another setting.

## Materials:

* Desktops with Jaws installed
* Stable internet connection
* Story of interest
* Flashdrive with story.
* Braille uncontracted or contracted reading passages
* Wicki sticks

Objectives:

Students will be able to:

1. Read text using a variety of reading commands.
2. Read and edit documents using a basic understanding of cursor placement.

## Do now:

* Log in
* Start Jaws

## Vocabulary:

* Cursor-The cursor is a vertical blinking line that moves across the screen as you type.
* Characters-A group of letters.
* Words-A group of letters.
* Lines-A group of words.
* Paragraphs-Groups of text.

## Instruction

* Today we are going to learn about reading commands and cursor placement with Jaws.
* These commands will help you read and edit documents.

## Reading using Jaws Commands

Use the following keys on the numeric keypad (NUM PAD) to start reading with JAWS.

* NUM PAD 5 Say Character
* INSERT+NUM PAD 5 Say Word
* INSERT+NUMPAD 5 twice  Spell Word
* INSERT+LEFT ARROW Say Prior Word
* INSERT+RIGHT ARROW Say Next Word
* INSERT+UP ARROW Say Line
* Alt up arrow and say the prior sentence.
* Alt down  arrow and say the next sentence.
* Alt + numpad 5 say current sentence.
* Read by paragraph CTRL+UP ARROW, NUM PAD 5, or DOWN ARROW.

## Practice/Assessment

* Have students practice using a story that is interesting to them.
* Have them find words in the passage using their reading commands.

## Closure

* Answer any questions

## Reflection

## Notes

Words were taken from the reading passage Tree Frogs from ReadWorks:

1.       Gills

2.       South-Eastern United States

3.       Hundred

4.       Lime green

5.       Distinct

6.       Window

7.       Rain

8.       Friendly

9.       Hear

10.   Two inches