# Navigating Google Forms with Jaws

Allotted time: 45 minutes

Group size: small group

Standards:

Expanded Core Curriculum, Assistive Technology

Standard - CC.1.2.11-

Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words to address a question or solve a problem.

Objectives:

Students will be able to:

1. Be able to define common element types on the internet such as Headings, Buttons, Links, Tables as well as text.
2. Navigate a Google Form using a variety of keyboard commands.

## Materials

* Desktop computers with Jaws installed.
* Stable internet connection.

## Keyboard commands

* Heading-H
* Button-B
* Radio button A
* Checkbox-X
* Edit field E
* Paragraph P
* Unvisited link U
* Visited link V

## Vocabulary

* Google forms-Google forms allow you to organize information that others can fill out.
* Radio button-A radio button is a button that only allows for one choice to be selected. For example, a multiple-choice question could have four radio buttons and only one answer can be checked.
* Check box-A check box can have multiple answers. For example, a question that says check all that apply.
* Button-Does something when you press enter on it.
* Heading-A title or section title.
* Link-Goes somewhere else on the internet when you press enter on it.

## Instruction

* Today we are going to navigate a Google Form with Jaws.
* Go over the commands and vocabulary.

## Practice and Assessment

* Have students practice with a Google Form from Google Classroom.

## Closure

* Answer any questions

## Reflection

## Notes

## Resources

* [Using Forms with Jaws](https://www.freedomscientific.com/SurfsUp/Forms.htm)