# Navigating Flight Club with JAWS

Allotted time: 45 minutes

Group size: small group

Standards

Expanded Core Curriculum, Assistive Technology

Standard - CC.1.2.11-

Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words to address a question or solve a problem.

## Materials

* Desktops with JAWS installed..
* Stable internet connection.

Objectives:

Students will be able to:

* be able to Use the “Tab” key to navigate to the next clickable object (Shift Tab for previous) [**(METHOD 1)**](https://drive.google.com/drive/folders/1Y3d7m4JiIPUrUyatErWTBEhlhSBdT04X?usp=sharing)
* be able to navigate by “Quick Keys” (h for heading, b for button, v, and u for link) [(**METHOD 2)**](https://drive.google.com/drive/folders/1Y3d7m4JiIPUrUyatErWTBEhlhSBdT04X?usp=sharing)
* be able to use Elements Lists on a website to navigate by element type [(**METHOD 3)**](https://drive.google.com/drive/folders/1Y3d7m4JiIPUrUyatErWTBEhlhSBdT04X?usp=sharing)

## Do now:

* Log in
* Start JAWS
* Open Chrome
* Go to flightclub.com

## Keyboard commands

* Heading-H
* Graphic-G
* Unvisited link-U
* Visited link-V
* Button-B
* List-L
* Edit field-E
* Form fields list-Insert F5
* Headings list-Insert F6
* Links list-Insert F7
* Switch between tabs-Control tab.
* Insert a link into Google Docs-Control K.

## Instruction

* Today we are going to navigate the Flight Club website.
* Review web elements and keyboard commands.
* Once we get to the website, ask students how we would navigate it.
* I want you to make a list of at least 5 but no more than 10 items you’re interested in.
* Paste them into a Google Doc and share it with me when you’re done.

## Practice/Assessment

* Have students make a list of things they’re interested in.
* Have them create a Google Doc and insert links into the document.
* Once they’re finished, have them share the document with me.

## Closure

* Answer any questions

## Notes